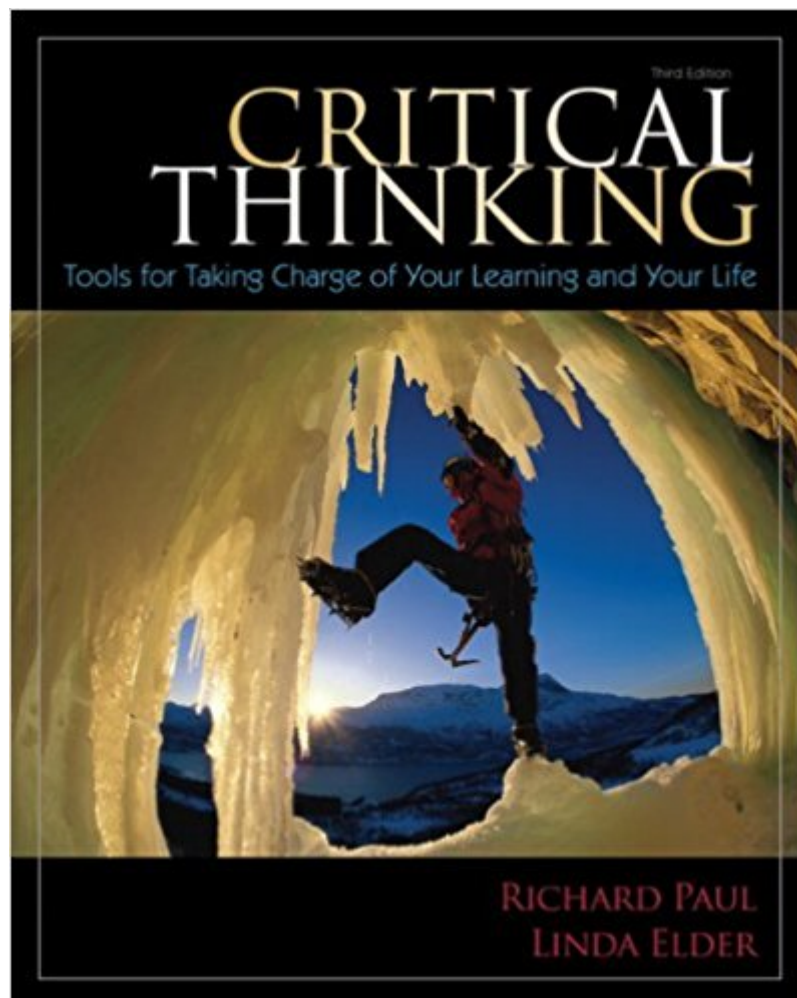




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# Critical Thinking: Tools For Taking Charge Of Your Learning And Your Life (3rd Edition)



## Synopsis

For Student Success and Career Development, or Critical Thinking courses. Written by two of the leading experts in the field, this book's approach to critical thinking is as a process for taking charge of and responsibility for one's thinking. Critical Thinking is based in theory developed over the last 30 years, it focuses on an integrated, comprehensive concept of critical thinking that is both substantive and practical; it fosters the development of basic intellectual skills students need to think through content in any class, subject, or discipline, as well as through any problem or issue they face. Simply stated, this text offers students the intellectual tools they need for lifelong learning, and rational, conscientious living. In this edition, several advanced chapters were eliminated, many diagrams have been added or enhanced, and the glossary of critical thinking terms has been more strongly developed. The authors' website provides valuable resources to enhance students' development as thinkers [www.criticalthinking.org](http://www.criticalthinking.org)

## Book Information

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## Customer Reviews

“Every semester I learn more about myself when teaching critical thinking. I have always used the Socratic method when teaching other courses, but due to actually teaching a Critical Thinking course and using this particular textbook, I find myself incorporating the traits and standards into ALL the courses. This, after all, is what it is all about!”  
—Dr. Rochelle R. Brunson, Alvin Community College  
“I believe that Dr. Paul and Linda Elder are two of the experts in the field of Critical Thinking and this book is one of the best on the market today.”  
—Jan C. Graham, Mayland Community College

Written by two of the leading experts in the field, this book's approach to critical thinking is as a process for taking charge of and responsibility for one's thinking. Based in theory developed over the last 30 years, it focuses on an integrated, comprehensive concept of critical thinking that is both substantive and practical; it fosters the development of basic intellectual skills students need to think through content in any class, subject, or discipline, as well as through any problem or issue they face. The authors' website provides valuable resources to enhance students' development as thinkers [www.criticalthinking.org](http://www.criticalthinking.org) Highlights include: Think for Yourself Activities A Substantive Approach to Multidisciplinary Learning Practical Ways to Analyze and Evaluate Reasoning Emphasis on Fair-Minded Critical Thinking and Ethical Reasoning Introducing Egocentric and Sociocentric Thought as Barriers to Critical Thinking Keys to Lifelong Learning, Decision Making and Problem Solving A Global Approach to Developing the Mind its Thought, Desires and Emotions The Problem of Media Bias and Propaganda Thinking Strategically Through Problems and Issues in Everyday Life For more information about the book including its support package, go to [www.pearsonhighered.com/studentsuccess](http://www.pearsonhighered.com/studentsuccess) Start strong. Finish stronger. [www.MyStudentSuccessLab.com](http://www.MyStudentSuccessLab.com)

Purchased used for class I'm teaching. Arrived in excellent condition. Honestly, I think Linda Elder's previous critical thinking/problem solving book was written in clearer language and concepts were presented in much better sequence.

Nice but a bit over done. I think it is over-inclusive and disagree with including some items. Anyway, it is a good dissection of critical thinking interspersed with reflective questions that are useful for focusing on topics and introspection.

This is an excellent study material. Practical approach in this text gives us a direction to think based on situations rather than following a theory

Enjoyable

Great book I will refer someone to buy it

I wish someone would have suggested this book in undergrad!

Well written book. Bought it for a class, but may keep it for reference.

Nice book but I didn't get to read it.

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